# CALL FOR APPLICATION CAMPUS ASIA: AY2022-2023 Online Program

## 1. Course details

(1) What you can obtain:

- Basic knowledge about Diversity and Inclusion

- Inclusive mindset, which is necessary when working with people with diverse backgrounds and attributes that make it possible to enhance competency in working with others

- Communication skills in foreign languages (mainly English)

#### (2) Course overview:

The themes	A. "Cultivating a Caring and Inclusive Society for All"		
	B. "Fostering Diversity, Equity, and Inclusion in Schools"		
Course Coordinators	Dr. Norimune KAWAI, Professor, Graduate School of Humanities and Social Sciences, Professor, Hiroshima University		
	Dr. Yasushi MARUYAMA, Professor, Graduate School of Humanities and Social Sciences, Hiroshima University		
Course Dates	A. January 5, 2023-February 22, 2023 (mainly Fridays)		
	B. January 5, 2023-February 25, 2023 (mainly Wednesdays)		
Time	9am-12:15pm (JST) *8am-11:15am (China), 7am-10:15am (Thai, Indonesia)		
Language to be used	English		
Communication platform	Zoom		
Recommended background knowledge	Basic knowledge of special needs education, inclusive education, and/or diversity		
Outline of the courses	A. This course is designed for students with/without disabilities and other special needs to mutually learn models, history, current issues, strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in society.		
	B. This course is designed for students with/without disabilities and other special needs to mutually learn models, history, current issues, strategies in providing collaborative supports, accommodations, and differentiated curriculum to include students with disabilities and other special needs in society. Specifically, students in this course will exchange students in Changchun University, China, where not only students without disabilities, but also students with visual and hearing disabilities are enrolled in this university. It is important to realize the importance of diversity by noticing the differences and similarities through interaction with students with disabilities.		

# (3) Course Schedule

# A. "Cultivating a Caring and Inclusive Society for All"

Class	Contents		
I. Plan of specialized lecture (Total hours: 8 hours (HU:16 hours))			
Class 1 & 2	Introduction of inclusion and diversity. Exchange with the students who joined this program. <b>*Hiroshima University students only</b>		
Class 3	Students' initial exchange: Creating students' resumes (self-introduction cards) to introduce themselves. Students will be divided into several groups and each of which consists of 4-5 students.		
Class 4	Lecture by Dr. Norimune Kawai (Professor at Hiroshima University): Cultivating a Caring and Inclusive Society for All and preparing for students' short presentations on diversity, equity, and inclusion.		
Class 5	Lecture by Dr. Kathryn Johnson (Professor at St. Cloud State University) and preparing for students' short presentations on diversity, equity, and inclusion.		
Class 6	Students will give their short presentations on what are diversity, equity, and inclusion and why it is important to foster them and exchange their thoughts and ideas together.		
Class 7 & 8	Reflection of Class 3 through 6, and preparing for the final presentation of the group assignment. <b>*Hiroshima University students only</b>		
II. Pla	n of group work (Total hours: 8 hours)		
Class 9 & 10	<ul> <li>"Cities for Our Common Future" by Dr. Ganlin Huang (Associate Professor at Beijing Normal University) Main Contents: <ol> <li>Cities as challenges and solutions for our sustainable future</li> <li>Cities as ecosystems</li> <li>Different stories in one city: Diversity and justice in urban environment</li> <li>Actions: for our common future</li> </ol></li></ul>		
Class 11	Lecture by Dr. Arif Hidayat (Universitas Pendidikan Indonesia) *Cultivating a Caring and Inclusive Society for All (tentative topic)		
Class 12	Group discussion on promoting diversity, equity, and inclusion and preparing for the final presentation of the group assignment.		
III. Plan of fi	inal group presentation (Total hours: 8 hours)		
Class 13 & 14	Students work together as a group to develop a proposal for final presentation of the group assignment.		
Class 15 & 16	Students will give their final presentations based on what they have learned from this course.		
	I. Plan of specia         Class 1 & 2         Class 3         Class 4         Class 5         Class 6         Class 7 & 8         Class 9 & 10         Class 11         Class 12         III. Plan of fi         Class 13 & 14		

# B. "Fostering Diversity, Equity, and Inclusion in Schools"

Date/Time	Class	Contents
	I. Plan of specia	alized lecture (Total hours: 8 hours (HU:16 hours))
<b>Jan 5</b> 9am-12:15pm	Class 1 & 2	Introduction of inclusion and diversity. Exchange with the students who joined this program. <b>*Hiroshima University students only</b>
<b>Jan 6</b> 9am-12:15pm	Class 3 & 4	Lecture by Dr. Zhao Lee Jun (Professor at Changchun University): Practice of Integrated Education Promoting the Development of Higher Special Education I China (Taking Changchun University as an example)
<b>Jan 13</b> 9am-12:15pm	Class 5 & 6	Lecture by Dr. Bongchul Kim (Professor at Hankuk University of Foreign Studies).
<b>Jan 27</b> 1pm-4:15pm	Class 7 & 8	Reflection of Class 3 through 6 and preparing for the final presentation of the group assignment. <b>*Hiroshima University students only</b>
	II. Pla	an of group work (Total hours: 8 hours)
<b>Feb 3</b> 9am-12:15pm	Class 9	Lecture by a religious/linguistic backgrounds lecturer at UPI (Universitas Pendidikan Indonesia) *Cultivating a Caring and Inclusive Society for All (tentative topic)
	Class 10	Lecture by Dr. Norimune Kawai (Professor at Hiroshima University): Fostering Diversity, Equity, and Inclusion in School.
<b>Feb 10</b> 9am-12:15pm	Class 11 & 12	"How cultural diversity enriches us all-Lessons from the Tea Mountains of Southwest China" by Dr. Gary Gordon Sigley (Professor at Beijing Normal University).
	III. Plan of f	inal group presentation (Total hours: 8 hours)
<b>Feb 17</b> 9am-12:15pm	Class 13 & 14	Students work together as a group to develop a proposal for final presentation of the group assignment.
<b>Feb 24</b> 9am-12:15pm	Class 15 & 16	Students will give their final presentations based on what they have learned from this course.

# 2 . Application Requirements

- Undergraduate students enrolled in the member universities
- Those who have a high level of interest in international exchange and study abroad, with a clear purpose for participation and a high level of ambition
- Participants must have a certain level of English proficiency and a willingness and positive attitude to communicate in English and other foreign languages
- Up to 10 students per university will be accepted

## 3. Fees for Program Participation

Free of charge

# 4. Application

If you wish to apply for this program, please fill out the attached form and submit to your university's office in charge: zhangwenjuan@bnu.edu.cn by Dec.26, 2022.

### 5. Credit and Certificate

- Please ask details about credit at your university's office in charge.
- Non-HU students who attended a course/courses will receive a certificate of completion.

### 6. Others

- Those who completed this course(s) will have a higher priority of being invited to the Summer School to be held in early August 2023 in Hiroshima and of being selected as an exchange student to study at HU for one semester. For those who meet the requirements, JASSO scholarship (80,000 yen/month) will be provided for the Summer School and semester exchange program.